

2021 THADISO KA GA DIKGONO TSA PUO TSE DI TSHWANETSENG GO RUTWA MO PUOTLALELETSO YA NTLHA MO MOPHATO 3 –KGWEDITHARO 2

Term 2 52 days	Beke ya ntlha	Beke ya bobedi	Beke ya boraro	Beke ya bone	Beke ya botlhano	Beke ya borataro	Beke ya bosupa	Beke ya borobedi	Beke ya borobongwe	Beke ya bolesome
Setlhogo se se tshitshints weng	Nna le ba lapa la me	Nna le bonnake	Go ikatisa go oketsa kitso	Go ikatisa go oketsa kitso	Balosika ba a tlhokomelana	Balosika ba a tlhokomelana	Go bogisa	Go bogisa	Re bakwadi	Re bakwadi
CAPS Setlhogo	Go reetsa le go bua Tiro ya Mosupologo,Laboraro le Labotlhano									
Diteng,Dikgo polo le dikgono	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso	Tumediso
	Lyrics	Actions	Lyrics	Actions	Lyrics	Actions	Lyrics	Actions	Lyrics	Actions
	These are all my siblings Let's meet all five!	Hold up your five fingers, count them	Two little brothers	Hold up both of your pointer fingers	Ride, ride, ride your bike	Move your hands around in a circular motion	tried and tried to whistle but I couldn't make a sound.	Pretend to try to whistle	I am kind to the people I know,	Smile at your friend
	I've got two brothers, They dance and they jive!	Wiggle your index and middle fingers	Sitting on a wall.		You will go so fast!		I blew and blew but nothing! I stomped my foot on the ground.	Stomp your foot on the ground	I care for others wherever I go!	Give your friend a hug
	This is my sister She helps and she plays.	Wiggle ring finger	One named Peter,	Hold your left pointer finger out in front of you	Wear your helmet, pedal your feet	Pretend to put a helmet over your head	But I felt so determined, I practised night and day!	Raise your fist in the air	When I'm caring in little ways,	Pinch your two fingers together
	And this is the baby, He's growing every day.	Wiggle your small pinkie finger	Run away, Peter	Put your left pointer finger behind your back	Watch the trees go past"		Finally, a sound came out! I laughed and shouted YAY!	Shout YAY	I help make the world a kinder place!	
	And who is this one? He's standing all alone!	Wiggle thumb	Run away Paul!	Put your right pointer finger behind your back	(Can be sung to the tune of 'Row, row, row your boat')					
	Our silly brother Jack, Who's always on the phone!	Make a phone with your thumb and small pinkie	Come back Peter!	Bring your left pointer finger back in front of you						
			Come back Paul!	Bring your right pointer finger						

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Potso ya letsatsi	<div>finger</div> Adapt your question according to the theme and the vocabulary taught for the week.	<div>back in front of you</div> Adapt your question according to the theme and the vocabulary taught for the week.	Adapt your question according to the theme and the vocabulary taught for the week.	Adapt your question according to the theme and the vocabulary taught for the week.	Adapt your question according to the theme and the vocabulary taught for the week.	Adapt your question according to the theme and the vocabulary taught for the week.	Adapt your question according to the theme and the vocabulary taught for the week.	<div>Always care for others, always care for others. And be nice, please. Be nice, please</div> Adapt your question according to the theme and the vocabulary taught for the week.	Adapt the question according to your theme and vocabulary taught.	<div>secret</div> Adapt your question according to the theme and the vocabulary taught for the week.
Tlotlofoko e e tshtshintswe ng e tla itshetlega ka mafoko a a dirisiwang kgapetsakgap etsa (Ruta mafoko a le mane ka letsatsi)	Ba lelapa, kgaitasdi, Ausi, mofuta, mogolo, monnye , ogolwane, magareng, only, mathateng, go senya, go utlwise botlhoko, go utlwa botlhoko	kutlobotlhoko, go ngangisana, ngangisano go goeletsa, , go fufegela, , go tlhakana tlhogo, botsalano, go tshwana, pharologano, go tshwana, go itshwara	dikgato, ditshalelo, go ineela, ikatisa, itshepa, go tswelela, go sa falole ,go tlonlolola,	, go tsibosa, , go kopa,ruta , mmobodi, bonolo, , Go nanabela, tshwara, goa	Go kgathalela, toast, toaster, go sokologa, , go tshwaanetse, nako nngwe, tlhokomela, ppoaye, tshola, diragatsa	Go utlwise botlhoko, go go lathisa motho tsela, go tsepama, kgopilwe, gatsela, gatsetse, lemoga, ntlwana boapelo, solofetse, dijana, diaparo tse di leswe, thuso	, go bogisa, kgala, setlhopa, bongwe, esi, , tswelela, setlhogo, ngata neo	, gagola, maswe, leba, , phithhelelo, scbalebeledi, bolela, sireletsa, tshepa,	kgatiso, mokwalo o o pataganeng, letshwao, polelo, mofuta, molaetsa, , mogala, , lokwao, karata, phetso,	teri, , setlhogo, yo o rategang, tlhatlhoba, , lepodisi, pelaelo, phenselel, pene, , kerayone
Mafoko a a dirisiwang kgapetsa kgapetsa	ntlo, tsamaya, dira, kae, pedi	Nngwe le nngwe, beke, raese, ausi, legae	lekile, batlilwe,, thusitse boditse	thusitse, tsala, ga go kgonege, ole,	Go bobola, mme, dirile, tshega, botoka	ole, aubuti, batla, ja lebetse	tlhaloganyo, kgwele, ditlhako, go nosa, nno	Ke eng, ipela, bosula, go utlwise botlhoko,suta	, buisa, kwa, leswe, diphiri	moriri, potso kwala, ke mang
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> O simolola go tlhabolola tlotlofoko ya puo ya molomo a dirisa dithitokgang jaaka 'Diphologolo'. O tsibogela ditumediso le ditaelano tse di bonolo, o dirisa dipolelwana sk 'Salang sentle'.. O supa dilo mo phaposingborutelo kgotsa mo setshwantshong go ya ka tsibogelo le ditaelo tsa morutabana. O neela maina a dilo mo setshwantshong kgotsa mo phaposing go ya ka tsibogo le dipotso O tsibogela ka namana ditaelo tsa molomo tse di bonolo. O tsibogela dipotso tse di bonolo , sk 'Mmala wa katse o ntse jang? O tlhaloganya le go dirisa dipopego tsa puo mo bokaong jwa tsona.. O supa motho , phologolo kgotsa selo go tswa mo tlhalosong ya molomo e e bonolo. Opela dipina tse di bonolo mme a diragatsa O tshameka motshamaeko wa tiriso ya puo,sk. Motshameko wa go fopholetsa 									
Letlha la go fetsa										

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CAPS Setlhogo	PUISOKAELO Mosupologo, Labobedi, Laboraro, Labone , Labotlhamo									
DitenDikgopolo le dikgono	<ul style="list-style-type: none"> Poeletso ya ditlhopa fa go tlhokafala. Kgaoganya barutwana ka ditlhopa di le tlhamo Barutwana ba bangwe bat la dira puiso ka bobedikgotsa ditirwana tse di tsamaelang le setlhangwa se se buisiwang. Select text appropriate to the reading ability of the group Boeletsa mafoko a a tlhagelelang kgapetsakgapetsa mo puiso Teach learners word attacking skills. 									
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> Buisetsa kwa godimo go tswa mo bukeng ya gago mo setlhopheng sa Puisokaelo le morutabana. Se se kaya gore setlhopho sotlhe se buisa kgang e e tshwanang kgotsa setlhangwa se se nang le bonnete le morutabana. Go dirisa ditogamaano tse di ithutilweng mo Puo ya Gae go dira tlhologanyo le go itekola fa o buisa (medumopuo, tiriso e e nang le motlhala, tshekatsheko ya popego, mafoko a a bonwang). Puiso ka thelelo e e oketsegileng le go itlhalosa sentle. Supa go tlhologanya matshwao a puiso fa o buisetsa kwa godimo. Tswelela go aga tlotlofoko e e bonwang go tswa puisokanelo, le Puisokopanelo le Puisokanosi. 									
Letlha la go fetsa										
CAPS Setlhogo	PUISOKOPANELO Labobedi le Labone									
DitenDikgopolo le dikgono	Labobedi Puiso Ponelepele	Labobedi 2- Puiso ya bobedi	Labobedi1 Puiso Ponelepele	Labobedi2- Puiso ya bobedi	Labobedi 1 Puiso Ponelepele Labone– Puiso ya ntlha	Labobedi2- Puiso ya bobedi	Labobedi 1 Puiso Ponelepele	Labobedi 2- Puiso ya bobedi	Labobedi Puiso Ponelepele	Labobedi 2- Puiso ya boedi
	Labone–Puiso ya ntlha	Labone 2 – Puiso Poeletso	Labone – Puiso ya ntlha	Labone 2 – Puiso Poeletso		Labone 2 – Puiso Poeletso reading	Labone – Puiso ya ntlha	Labone 2 – Puiso Poeletso	Labone –Puiso ya ntlha	Labone 2 – Puiso Poeletso
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> Buisa setlhangwa se se khutshwane se se kwadilweng (Bukakgolo kgotsa setlhangwa se se godisitsweng morutabana a dirisa setlhogo sa ponelepele., Reetsa kgang ka ga gagwe a bo a araba dipotso Bonela pele se se tla diragalang mo kgannyeng/ dikgang tsa bone(go tla diragalang) Abelana maikutlo a gagwe ka kgang.(a o rata kgang? Go reng/ go reng o sa rate) Ba bua kgang e ba e rutilweng/ tlotlileng Reetsa kgang ya mma nnete e e nang le dintlha jaaka go jala setlahre a bo a araba tekatlhologanyo go tswa mo go yone. (o tlhoka eng go jala setlhare?) Ka thuso ya morutabana ba sobokanya kgang ya nnetse 									
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CAPS Setlhogo										
Diteng,Dikgop ololo le dikgono	<p>u <i>uba, mmu, uta, ungwa, utlwa</i></p> <p>Mosupologo: Itsise medumo le mafoko Wednesday- Kgaoganya le go kopanya Labotlhano: bukeng.Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>-oo- <i>mooko, lootsa, mooka, ieeba, seemo, maaka, jaaka</i></p> <p>Mosupologo: Itsise medmo le mafoko Laboraro- Kgaoganya le go kopanya. Morago: Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>ea <i>leano, seako, meago,</i></p> <p>Itsise medumo le mafoko Laboraro- Labotlhano: Morago ba ithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>Oa Moano, boago, loago, loapi</p> <p>Monday: Itsise medumo le mafoko. Laboraro: Kgaoganya le go kopanya:Labotlhano o :Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>Ditumammogo tse di pataganeng -ng /-nk Sekolong, toropong, nkgo, nku,</p> <p>Mosupologo: Itsise medumo le mafoko. Laboraro- Kgaoganya le go kopanya Labotlhano: Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>Mafoko a a rumang mmogo Noka, loka, roka, boka,</p> <p>Mosupologo: Itsise medumo le mafoko. Laboraro- Kgaoganya le go kopanya Labotlhano: Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>Modumo ‘ O’ o sa utlwaleng mo mafokong. s.k ‘O’ wa bobedi mo go pooe. Mooko, moomo</p> <p>Mosupologo: Itside medumo le mafoko. Laboraro- Kgaonya le gokopanya: Morago baithuti ba kwala mafoko mo dibukeng tsa bone..</p>	<p>Modumo ‘ a’ o o sa utlwaleng mo mafokong. s.k ‘ a’ wa bobedi mo go jaaka, maaka, maano</p> <p>Mosupologo: Itsise medumo le mafoko Laboraro- Kgaonya le go kopanya Labotlhano: Morago baithuti ba kwala mafoko mo dibukeng tsa bone</p>	<p>Modumo ‘e’ o o sa utlwaleng mo mafokong . s.k seema, lee, seemo</p> <p>Mosupologo: Itsise medumo le mafoko Laboraro- Kgaoganya le go kopanya:Labotlhano:Morago baithuti ba kwala mafoko mo dibukeng tsa bone.</p>	<p>Poeletso ya medumo yotlhe e e rutilweng. Go tloga ka modumo u-e o o sa utlwaleng.</p> <p>Mosupologo: Itsise medumo le mafoko Laboraro- Kgaonya le go kopanya Labotlhano: Morago baithuti ba kwala mafoko mo dibukeng tsa bone..</p>
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> Lemoga bonnye ditumanosi di le tharo tse di swat se di pataganeng (sk.'aa'mo go maaka,'ee'mo go leba,'ii' mo go tiisa,'oo' mo go mook Aga le go dumedisa mafoko o dirisa medumo e e ithutilweng. Dirisa ditumanosi tse di pataganeng go aga le go kgaoganya mafoko ka dinoko sk.(no-ko,n-ku,n-ta) Lemoga mafoko a a itsiweng , sk. 'O lelela letsele a leletse' Pharologano ya magareng ga medumo e meleele le e mekhutshwane ya ditumanosi, sk.'lootsa,'lopa,'leeba,'leba' . Aga le go dumisa mafoko o dirisa medumo e e ithutilweng. 									
Letlha la go fetsa										

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CAPS Setlhogo	Go kwala Gabedi mo bekeng									
Diteng , dikgopolo le dikgono	Setlhogo Dira lenaane la dilo tse o di ratang le tse o sa di rateng ka bonnake ba gago.: Letsatsi la ntlha: Dilo tse ke di ratang ka bonnake. I Ke rata... 2. Ke rata... 3. Ke rata... Letsatsi la bobedi: Dilo tse ke sa di rateng ka bonnake. : 1. Ga ke rate... 2. Ga ke rate... 3. Ga ke rate...	Letsatsi la ntlha: ba phosolola tiro e ba e dirileng nako e e fetileng. Letlhare la tlhatlhobo le le ka dirisiwang. 1. A o dirisitse ditlhakakgolo? 2. A o diriditse matshwao a puiso? 3. A o madiri tlhoko. 4. A o dirisitse leemedi 'Ke' ka tlhakakgolo Letsatsi la bobedi. -Ba neela tiro	Setlhoo: Kwala temana ka fa o neng o ikatisetsa selo se sesha. Letsatsi la ntlha:: 1.Ke ratile go ithuta... 2.Ke ikatisitse ka ba ka ikatisa... 3.Letsatsi la bobedi: 4.Go ne go le... Ke tswetsetse ka... 5.Pheleletsong... Ke ikutlile...gonne....	Ka letsatsi la ntlha: ba phosolola tiro e ba e dirileng mo nakong e e fetileng. Letlhare la tlhatlhobo le le ka dirisiwang. 1.A o dirisitse ditlhakakgolo? 2.A o dirisitse matshwao a puiso mo tirong ya gago? 3. Did you check your verbs? 4. A o dirisitse leemedi L ka tlhakakgolo? Letsatsi la bobedi -Ba neela tiro	Kwala mekgwa e batho balelapa ba tlhokomelanang ka teng Mokgwa o balelapa la me ba ntlhokomelang ka gone. : 1. ka dijo 2. ba ntshola ke le phepa 3. ka go mpha legae	Ka letsatsi la ntlha ba phosolola tiro e ba e dirileng mo nakong e e fetileng. Letlhare la tekolo le ka thusa: 1.A o diritse ditlhakakgolo? 2. A o dirisitse matshwao a puiso? 3. A o etse madiri tlhoko? 4.A o kwadile leemedi la 'ka' tlhaka kgolo. Letsatsi la bobedi: Ba neela tiro	setlhogo: kwala kgang ka motho yo o neng a kgerisiwa. 1.Letsatsi la ntlha: Ka letsatsi le lengwe..... O..... a bo/ Go bo.... 2.Letsatsi la bobedi: O ne... Morago ga moo... Kwa bokhutlong ...	Letsatsi la ntlha: Ba phosolola tiro e ba e dirileng nako e e fetileng. Letlhare la tekolo le ka thusa. 1.a o dirisitse ditlhakakgolo 2. a o dirisitse matshwao a puiso? 3. a o etse madiri tlhoko? 4. ba kwala lefoko la ntlha ka tlhakakgolo? Letsatsi la bobedi: Ba neela tiro	Setlhogo:: kwala ditaalo o bolelele mongwe ka go kwala temana.. Letsatsi la ntlha: Temana ke.... O ka tlhoka : 1. Sa ntlha ... Letsatsi la bobedi: 2. sa bobedi... 3. Go bo go... 4. Kwa bokhutlong...	Letsatsi la ntlha: Ba phosolola tiro e ba e dirileng nak e e fetileng Letlhare la tekolo le ka thusa 1.A o dirisitse tlhakakgolo? 2. A o dirisitse matshwao a puiso mo tirong ya gago. 3. A o etse madiri tlhoko? 4.A o kwadile leemedi l ka tlhakakgolo? Letsatsi la bobedi: Ba neela tiro
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> • Dirisa dikgono tsa mokwalo o o rutilweng mo Puo ya gae • Kwala manaane a a raraaneng go ya ka ditlhogo sk.Dilo tse di tlhokiwang ke dijalo,metsi, mmu,lesedi,mowa o o phepa. • Ka kaelo ya morutabana kwala tatelano ya ditaalo tse di bonolo,sk.tsela ya go lema ditlhare/merogo/dithunya • Kwala temana ya dipolelo di le 4-6 ka setlhogo se se tlwaelegileng. • Rulaganya tshedimosetso mo tshateng lenaaneng kgotsa kerafong , sk.tsheko ya botshelo jwa sejalo. • Dirisa dikgato tsa go kwala (go kwala ditlhagwa tsa ntlha,go kwala,go tseleganya,go tlhagisa) • Dirisa matshwao a puiso a a rutilweng mo Puong ya Gae,sk.khutlo,phegelwana,letshwao la potso,letshwao la kgakgamalo le matshwao a nopolo. • Peleta mafoko a a tlwaelegileng ka nepagalo le go leka go peleta mafoko a a tlwaelegang a dirisa kitso ya medumopuo. • Aga sefalo sa mafoko le thanodi e e leng ya gagwe • Dirisa dithanodi tsa bana (tsa temenngwe le temepedi) 									

Letlha la go fetsa										
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Term 2 52 days	Beke ya ntlha	Beke ya bobedi	Beke ya boraro	Beke ya bone	Beke ya botlhano	Beke ya borataro	Beke ya bosupa	Beke ya borobedi	Beke ya borobongwe	Week 10
CAPS Setlhogo	LANGUAGE USE									
	Pakajaanong / Paka pheti Poeletso ya madiri magwe Bua, tsamaya, opela, bina, buisa, ja, taboga, dula, lebelela Ba neela madiri a ba a itseng ebile ba a gopola	Ba fetolela dipolelo kwa bontsing le kwa bongweng.	Maemedi s.k mosimane o ga metsi. Ene o ga metsi.	Matlhaodi	Mafoko a a nang le bontsi le a a senang bontsi (o ka kwala tse di kgonang go balega) Mae a 6 mashi ditamati tse 3 tee bupi metsi	Mafoko a a nang le bontsi le a a senang bontsi (o ka kwala tse di kgonang go balega) Mae a 6 mashi ditamati tse 3 tee bupi metsi	Paka tlang tsewedi S.K. Basimane batla disa dikgomo.	Paka jaanong S.k. Basimane ba disa dikgomo.		Ba fetolela dipolelo kwa bontsing le kwa bongweng
Go fitlhelela thuto le go e latedisa	<ul style="list-style-type: none"> Tlholognya le go dirisa pakatsweledi. Tlhalognya le go dirisqa maina a a senang bontsi le le a a nang le bontsi sk, madi, metsi Boeletsa thutapuo nngwe e e rutilweng go tswa mo Mephatong R-2 									
Letlha la go fetsa										
Katoloso ya ditirwana	DBE Bukatlaleletso ditsebe 22,23 Moithuti o thala setshwantsho ka ene a be a kwala polelo ka se a se ratangand.	DBE Bukatlaleletso ditsebe 24,25,26,27,28.29 le 31	DBE Bukatlaleletso ditsebe 42,43,44 Thala setshwantsho ka sengwes se o ratang go ithuta ka sone..	DBE Bukatlaleletso 45,46,47 Moithuti o thala setshwantsho ka ene a ikatisa ka sengwe se a ratang go se ithuta..	DBE Bukatlaleletso 51,52 le 53. Ba tshwantsha setswantsho go tlhalosa ka mokgwa o ba lelapa b aka tlhokomelanang ka sone	DBE Bukatlaleletso ditsebe 54,55, le 56 Tshwantsha setswantsho sag ago o thusa tsala/ ba lelapa	DBE tsebe 56,57,58 and 59. Tshwantsha setswantsho go bontsha ka mokgwa o batho b aka kgerisiwang ka teng.	DBE Bukatlaleletso ditsebe 60,61,62 le 63. Tshwantsha setshwantsho sa sefatlhego sa gago go bontsha ka moo o neng o utlwile botlhoko fa ditsala di go kgerisa.	DBE Bukatlaleletso ditsebe 64 le 65	
Kitso e moithuti a nang le yone	. Kitso e e maleba ka ga setlhogp e bothokwa thata. Dirisa dipotso go ngoka kitso e baithuting ba nang le yone									
Didiriswa (dibuka) tsa go ka thusa thuto	Bukakgolo, Dikarata tsa mafoko, ditshwantsho, Dibuka tsa puiso Tsa nnete									
Tlhatlhobo e e sa tlhomamang	<ul style="list-style-type: none"> Bo maleba jwa ditirwana bo tlhokomelwe ebile baithuti ba newe tlhatlhobo e e sa tlhomamang. Baithuti ba tshwanetse go fiwa kitso ya puo le tiragatso mme ga go reye gore e tshwanetswe ya nna tirwana ya tlhatlhobo . Tlhatlhobo e tshwanetse e dirwe letsatsi le letsatsi mo dibukeng tsa tirophaposi ebile e tsewediwe. 									

SBA Tlhatlhobo ya thuto (tlhatlhobo e e tlhomameng)	<ul style="list-style-type: none">• Bo maleba jwa ditirwana bo tlhokomelwe ebile baithuti ban ewe tlhatlhobo e e sa tlhomamang.• Baithuti ba tshwanetse go fiwa kitso ya puo le tiragatso mme ga go reye gore e tshwanetswe ya nna tirwana ya tlhatlhobo• Ruburiki, letlhare la tlhatlhobo le ditirwana tse di kwalwang di ka dirisiwa..• Tlhatlhobo e ka dirwa fela fa baithuti ba rutilwe ebile ba filwe nako e e lekaneng ya go ikatisa.

TOLHATLHOBO: KGWEDITHARO 2**DIKGONO TSE DI TLHATLHOBIWANG:KGWEDITHARO 2**

FAL : Grade 3 : Term 2						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none">Oral presentation :Gives a simple oral summary of at least 3 or 4 sentences of a non-fiction text (DBE Workbook, Reader, Theme Poster etc)Demonstrates an understanding of oral vocabulary.Listens to non-fiction text and answer comprehension questions- oral	Observation & Oral	Rubric Checklist	5 n/a	By Week 9	
Teacher notes <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to do an oral presentation. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Written	Word level and sentence level <ul style="list-style-type: none">Uses consonant blends (-ng, -nk, -ck, ch-, cl-)Recognises vowel diagraphs , ea, oo, oa 1 mark for correct answer	Written Observation & Oral	Class work book Worksheet Checklist	10	By Week 8	
Phonics: Oral	<ul style="list-style-type: none">Distinguish between long and short vowels sounds orallyRecognises silent "e" in words.			n/a	Week 9	
Teacher notes <i>Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 1 score (Written phonic activity)</i>						
Reading: Oral	Group Guided Reading Sessions Sight words Assess each learner individually 60-70 sight words - Big Book, Theme	Observation & Oral Written	Rubric Worksheet Class work book	5	Week 7 & 8	
Reading: Comprehension Written	Choose a short reading passage with 60-70 words (DBE Workbook or Reader) Types of questions: <ul style="list-style-type: none">Multiple choice questions & Fill in the missing words and Sequence events in a story 1 mark for correct answer			10	By Week 8	
Teacher notes <i>Learners should be assessed on <u>one oral reading activity</u> in the Group Guided Reading session in Weeks 7 and 8. By Week 8 <u>one written</u> comprehension activity should be done as a whole class activity for 15-20 minutes. The passage should be read to the class and the comprehension activities should be mediated accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 2 scores for Reading (oral reading and written comprehension)</i>						
Writing:	<ul style="list-style-type: none">With support, writes a simple set of instructions e.g. 3-4 instructions	Written	Class work book Worksheet	n/a	Week 9	
Language use:	<ul style="list-style-type: none">Punctuation(capital letters and full stops), Tenses, Plurals, Nouns			10	By Week 8	
Teacher notes <i>In Week 8 language usage skills should be assessed in a written format using a worksheet which will include punctuation, tenses, plurals and nouns. For SASAMS 1 score will be captured for writing. (language usage skills)</i>						
TOTAL SCORE				40		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

ASSESSMENT FOR LEARNING: CHECKLIST

FAL GRADE 3: TERM 2 Checklist							
		Listening & Speaking		Phonics		Writing	Comment
		Demonstrates an understanding of oral vocabulary.	Listens to a non-fiction text and answers comprehension questions orally.	Recognises silent "e" in words	Distinguish between long and short vowels sounds orally	With support, writes a simple set of instructions e.g. (3-4 instructions)	
✓/✗							
Date							
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							

ASSESSMENT OF LEARNING: SBA ASSESSMENT SCORESHEET

FAL GRADE 3: TERM 2 Scores using rubrics						
	Listening & Speaking	Phonics	Reading		Language use Writing	Comment
	Oral: Gives a simple oral summary of 3 or 4 sentences of a non-fiction text	Phonics: written: Uses consonant blends (-ng, -nk, -ck, ch-, cl-) Recognises vowel diagraphs (ea, oo, oa) 1 mark for a correct answer	Oral Sight words: 60-70 words	Written Comprehension: written Choose a short reading passage with 70-80 words Types of questions: Multiple choice questions Fill in the missing words Sequence events in a story 1 mark for a correct answer	Language Usage Punctuation, Tenses Plurals Nouns 1 mark for a correct answer	
Date						
Score	5	10	5	10	10	
Names of learners						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						

Mophato 3					
	Ruburiki ya kotara ya bobedi		Go reetsa le go bua		
	1	2	3	4	5
O naya tshobokanyo e e bonolo ya mela e 3-4 ka kgang ya ma nnete.	Ba naya tshobokanyo e nnye ka setlhogo se ba se filweng ka thuso ya morutabana.	Ba naya tshobokanyo e nnye ka setlhogo se ba se filweng sa ditiragalo tsa ma nnete. Ka mola o le 1	Ba naya tshobokanyo e nnye ka setlhogo se ba se filweng sa ditiragalo tsa ma nnete. Ka mela e 2.	Ba naya tshobokanyo e nnye ka setlhogo se ba se filweng sa ditiragalo tsa ma nnete. Ka mela e 3.	Ba naya tshobokanyo e nnye ka setlhogo se ba se filweng sa ditiragalo tsa ma nnete. Ka mela e 4.
Puiso					
Tiwana	1	2	3	4	5
Go lemoga le go buisa mafoko Mafoko a a tlhagelelang kgapetsa kgapetsa a le 60-70	Ba bala mafoko a le 20-29 a ba a tlwaetseng ka thuso ya morutabana.	Ba lemoga le go bala mafoko a le 40-49 a a tlhagelelang kgapetsakgapetsa sentle.	Ba lemoga le go bala mafoko a le 50-59 a a tlhagelelang kgapetsakgapetsa sentle.	Ba lemoga le go bala mafoko a le 60-69 a a tlhagelelang kgapetsakgapetsa sentle ka go itshepa.	Ba lemoga le go bala mafoko a le 70 a a tlhagelelang kgapetsa kgapetsa sentle le ka go itshepa.